

CLARKE COURIER

Volume LVI

Issue AT 16

Clarke College, Dubuque, Iowa

April 26, 1985

Dunn testifies on financial aid

by Rosie Grimm

On April 12, 1985, Sr. Catherine Dunn, BVM, along with other college officials and students, testified before a congressional hearing on student financial aid at Coe College in Cedar Rapids. The hearing was conducted by Iowa Rep. Tom Tauke and Michigan Rep. William Ford. The purpose of the hearing was to allow Tauke and Ford to gather information about financial aid from Iowa institutions before presenting their proposals in an upcoming presidential meeting.

Students, private institutions, public institutions, and lending companies were present at the hearing. Each group had thirty minutes to represent their view, and then were questioned for thirty minutes. Dunn, Dr. Thomas Feld, president of Mount Mercy College, and Debora Goodall, Financial Aid Director of Coe College, represented Iowa's private institutions.

In her address to the committee, Dunn stresses several areas that needed special attention before making revisions in student aid. She commented that students must be given the choice to attend either a private or public institution. "Choice has been the key to education's success. Federal reduction in student aid will make choices available only to the wealthy," she said. If proposed financial cuts are accepted, most will have no choice but to attend a public institution.

Dunn asked the board to consider the "economic woes" of families from rural Iowa. "[The family's] assets may look good next to current financial aid guidelines; yet most of their assets are tied up in farm equipment and other operating costs," she stated.

Other areas that Dunn asked the board to look at were an extended work-study program, continuation of aid to low-income students, and

revised availability of PELL Grants and Guaranteed Student Loans.

Throughout her presentation, Dunn stressed that sixty-seven percent of Clarke's students receive some form of financial aid. Most of this aid is from work-study (80 percent), PELL Grants (75 percent), and the National Direct Student Loan program (66 percent).

"Financial aid does not provide 'free rides' as some espouse; rather it eases the staggering debts that students and families incur. Some graduates will leave Clarke next

month with debts in excess of \$10,000," stated Dunn.

Dunn concluded her presentation with a summary of the importance of private institutions and their need for financial aid. "Independent colleges are a strong corpus of this nation's education system. We have balanced our budgets, tightened our belts while continuing to provide that personalized, holistic education for students of all incomes and walks of life. Our loss will be far greater than financial if Congress chooses cost-cutting options."

After the public and private institutions presented their views, two student representatives spoke their point-of-view. "Tauke was very receptive to the student representatives, for they clearly stated their plight," said Dunn. She encourages students to write to Tauke about their concerns regarding financial aid. These cut-backs directly affect the students, and they should be the ones who provide the comments and suggestions.

Financial aid cutbacks call for student action

In this time of escalating education costs and dwindling funds for financial aid, the cost of attending college is a matter of serious concern to many students. As a class project, students in GE010, Approaches to Critical Thinking, Section II, investigated Reagan's proposed budget cuts in education, the financial aid program at Clarke, and ways to reduce the cost of an education at Clarke.

President Reagan has proposed a \$4,000 cap on the total education aid that any student may receive, (includes ALAS loans) establishing family adjusted gross income caps of \$25,000 for grants, NDLS's and work study employment, and \$32,000 GSI's. The proposal also requires an \$800 "self-help" contribution from the student and his or her family toward college costs as a condition for education grants or loan eligibility. Additionally the proposal classifies all education aid applicants under the age of 22 as "dependents," and requires students to have a high school or equivalency diploma to be eligible for education aid.

The biggest fallacy in these proposals is because the president is not taking into consideration the size of the family, other financial obligations of the family, or the fact that most of the federal aid is paid back by the student upon completing his or her education.

What this means to Clarke students is that up to 21 percent of the student population could be effected if these budget cuts are enacted. If Clarke loses one-fifth of its population to these cuts the school may be forced to raise its tuition causing local financial aid to be reduced and increasing the need for federal funds.

In an interview with Sr. Catherine Dunn she noted, "If, in fact, these proposals go through, many students are going to be forced to go to public institutions. These budget cuts will wipe out many private institutions and only the wealthy will be able to go to private schools."

Dunn feels that as a nation, we should have some priorities and that education should be one of those priorities. Clarke's student body

receives from 64 percent to 72 percent of their funding through financial aid. If the president's proposals go into effect for the 1986 school year, students will be forced to seek other means of financial aid. If such aid is not found the student will be forced to attend public institutions or drop out of college all together. In a time when a college education can mean a stronger nation and better opportunities for all, we need to step in and ask that these changes not go into place.

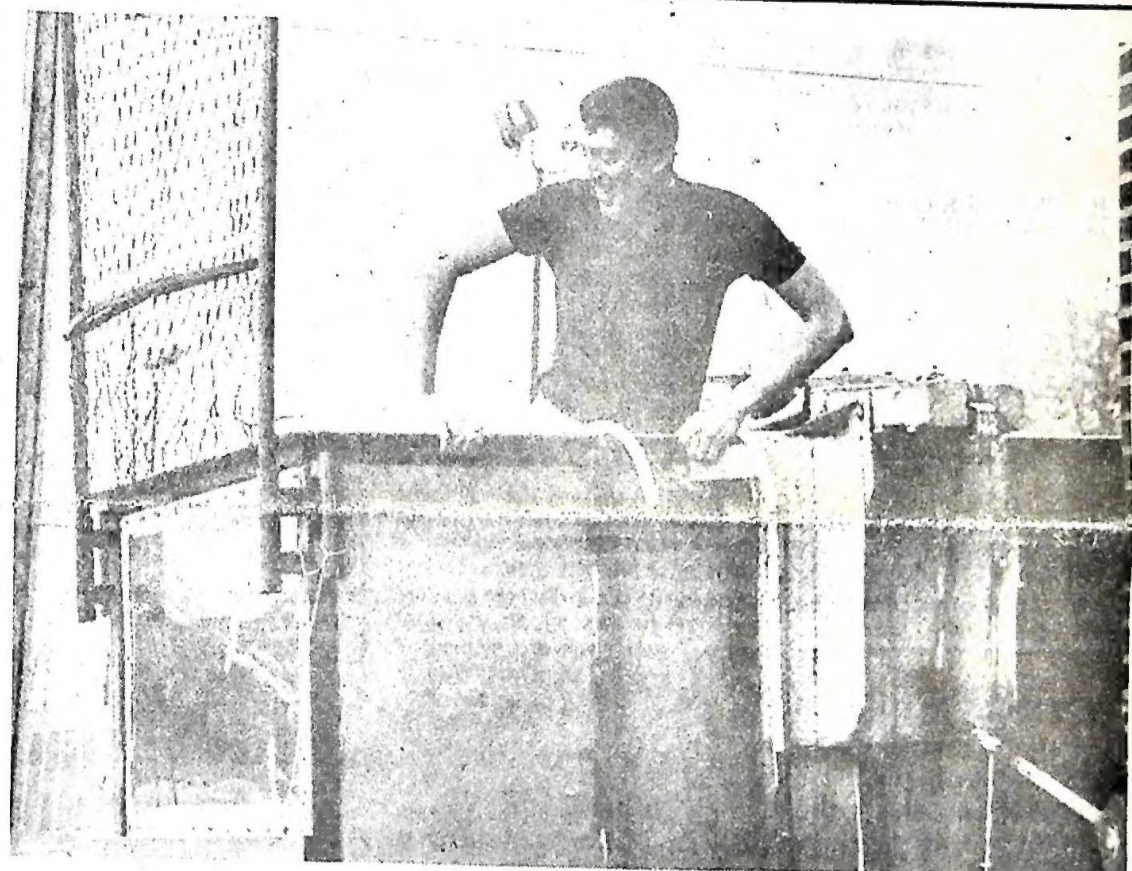
According to Sr. Margaaret O'Brien, academic dean, a new loan program started by Clarke last fall and an increase in scholarship funding are attempts to make an education at Clarke more affordable. In order to compensate for financial aid cuts in the future, Clarke will have to rely on the creativity of students, faculty and the administration to survive.

What can we do as students? One suggestion is to write to your congressmen, telling them of your plight. Try to find a part-time job if you don't already have one. Encourage parents, friends and businesses to support student education with grants and scholarships. We've considered these ideas and suggestions, but with the proposed financial aid cuts that Reagan has in mind, these might not be enough. We only hope that they lend some support to college students not only here at Clarke, but on all campuses.

We must react now. Before it's too late. These proposals are set for the 1986 school year and we have little time to be heard.

Signed by:

Tracy Boelk
Gary Bries
Mary Conzett
Mike Jewett
Margaret Lindauer
Donna McDonough
Shawn Mathis
Lisa Paulsen
Matt Schedler
John Siegworth
John Steuer
Beth Stillmunkes
Mike Tharp
Cindy VandeBrink
Mike Wilgenbusch



Dean Petty enjoys a swim in the dunk tank during Clarke's annual Greek Weekend held April 19-21. The dunk tank was sponsored by the new CSA officers. Others donating dunks were: Harvey Foos, Dave Scharf, Mary McCarthy, Pat Burns, Mike Kidera, Mark Peterson, Jackie Gebhardt, Lisa Hawks and Jay Eccleston. (photo by Lisa Biermann)

New alcohol policies under consideration

by Lisa Paulsen

An Alcohol Policy Task Force consisting of student, faculty and administrative representatives recently evaluated the current Clarke College alcohol policy. The committee did not change the present policy but saw the need to simplify and clarify the policy stated in the student handbook.

The task force was created to consider the possible raise in the state's legal drinking age from 19 to 21, and its effects on Clarke's present alcohol policy. Co-chair of the task force, Judy Biggin, said "The key to Clarke's alcohol policy is in keeping with the law of the state." The committee's revision of the policy allows flexibility for possible changes in state law concerning the legal drinking age in the future.

The bill to raise the legal age from 19 to 21 did not win approval of the House committee on April 12 and is, therefore, ineligible for legislative action. In the next two years Iowa will lose approximately

\$18 million in federal highway money as a result of not abiding by a federal mandate to raise the drinking age to 21. The money is supposed to be put in a trust fund to which the state will have access upon adhering to federal recommendations concerning the legal drinking age. Yet, some legislators feel the federal government might take their time in paying the money back to the states. The bill will probably be addressed in the 1986 session.

The following are recommendations by the Alcohol Policy Task Force:

- The alcohol policy as stated in the current handbook shall be retained. All references to alcohol shall be in one location of the handbook or clearly referenced.
- No kegs will be allowed on campus outside of normal Union business.
- If Iowa state law is changed and only 21-year-old residents are allowed to drink, soft drinks alone would be served at Union

parties and beer would not be served by the pitcher if enforcement of the drinking age became a problem.

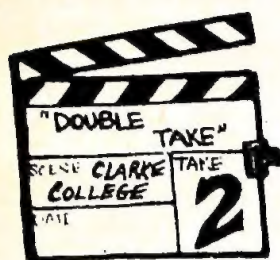
- After discussion with members of the residence staff it was concluded that drinking policies within residence halls are not consistently enforced. The committee recommends that this issue be taken to the Student Policy Committee for discussion and action.

- The committee believes that the Wahlert Sport Complex is no different than any other outdoor area on campus and will not be exempt from the existing policy.

- The committee suggests that campus programs in alcohol awareness and abuse should be studied by the Student Policy Committee.

Biggin stated the committee worked well as a team. Representatives included Biggin, Jay Eccleston, Martha DeGree, Norm Freund, Peter Healey, Sr. Diana Malone, and Cheryl Rose.

Night brings uncontrolled shivers



by Marie Parthun

People can develop weird, neurotic ideas when they are alone. I know a lot of people that are scared of the dark and it's not funny. You're dead tired and you crawl into bed waiting for that welcome wave to...then....

Your eyes bulge out of your head and you are frozen. What is that rustling sound? A chill starts at your scalp and trickles down your neck, spreading the numbness to your arms and legs. You start to shiver uncontrollably.

All the horror stories you've read or seen in the past start flying at

you...The Exorcist, Valley of the Dolls, The Shining, The Omen (I&II), and Psycho. "They're just stories," you tell yourself. "Okay, then what about the documented cases of possession, ghosts, seances and bizarre murders?"

The cold sweat comes. "Be sensible," you tell yourself, "Who would want to get me?"

Something in the back of your mind whispers, "The undead, that's who. They want your blood, they want to possess you, they want to torture you and make you twist in pain, they want to show their gargoyle faces and make you smell their cold rank breath, they...."

"Stop, that's enough, don't be so dumb. There's no such thing as gargoyles."

You shrug, crack a smile and shift a little—take a deep breath. You think about the daytime. "Went biking today, had a cookout, it was fun, but I don't think the puppy liked Albert...Oh well he usually doesn't like bald men anyway, so maybe that's it and...."

FREEZE. It's not your imagination now. Something or someone is in the room with you. Panic sets in. No, not panic—sheer terror. Your mouth works wordlessly and you start to pray.

"Get up and turn on the light."

"No way, it'll grab my ankle—its under the bed."

"Well if it's going to get you anyway you might as well get it over with."

"Okay, you're right."

You are a coward. You lay there afraid to move because you'll scare yourself. All of a sudden a burst of courage sends you lunging awkwardly over the foot of the bed, carefully

clearing a large patch so you are not withing their grasping range underneath the bed. You slam against the wall and feel crazily around for the light switch. Finally...you turn it on.

Your breath comes in harsh gasps as you scope out the room. Cautiously, you take a step, hang back and then throw the closet door open, nothing.

Panting, you approach the bed. Your courage is coming back. "They can't get me with the light on." Flap goes the bedspread and there is nothing under the bed.

This is when you feel kind of

foolish and start sauntering around like you had plans. What if someone had been watching you the whole time? Your face turns red at the thought.

Nevertheless, the light stays on. You like to sleep under the flourescents—always have. The clock reads 3:42 a.m. and you slowly drift off to sleep.

At 7 a.m. you wonder why you're dog-tired and your head aches. You have forgotten all the nightmares of the night before. "But tonight is the night of the vampires and they want your blood, they want the jugular, they...."



The demolition of Mary Bertrand, Rose O'Toole and Margaret Mann will soon be completed. The entrance to Mary Bertrand still stands because the stonework needs to be carefully salvaged. (photo by Sue Dixon)

Seniorchosis hits

by Stacey Blake

It comes ever-so slowly, creeping into your life at the most inopportune times. It awaits graduates of 1985 among the rubble of the burnt buildings; it thrives in the cafeteria amidst the Beef Yokisoba; it flourishes at the student union; it multiplies in the confines of your very own dorm room along with stale sweat socks; it burgeons in the ashes of the old grotto; and it follows you to the West Dubuque Tap. There is no escaping Seniorchosis.

"...victims were plagued by seniorchosis while looking through photographs of themselves and their friends during their initial college years."

Yes, Seniorchosis! This is not to be confused with Senioritis, which is the happy, joyful, excited, impatient feeling that accompanies graduation. With approximately two weeks of school left, Seniorchosis is at its peak. Unlike Senioritis, Seniorchosis is an unpleasant and somewhat frightening feeling or sensation. It is usually detected by the sufferer through signs of light depression, severe outbursts

of hysterical crying and irritability toward loved ones.

In most famous documented cases, victims were plagued by Seniorchosis while looking through photographs of themselves and their friends during their initial college years. Other signs of Seniorchosis are unmistakable. They include attempting to act like a freshman by doing consecutive beer bong, registering for a room in the fall, eating at Burger Express, throwing bottles out of back-campus windows for no apparent reason, stealing administrative signs for memorabilia, and yes, Seniorchosis victims even go as far as to admit how much they learned in Critical Thought and Writing with Sr. Sara.

The root of Seniorchosis lies in the fact that for many, graduation is an almost fearful time. It is during this time that seniors begin to worry about leaving friends and whether they will keep in touch. They find themselves saying, "Remember when..." once too often and realize what a great experience Clarke was for them.

Seniorchosis can be cured with time. If you know of anyone who is currently suffering from Seniorchosis, please be patient and as liberal as possible with the hugs. That irritability that may be aimed at you is perhaps an unfortunate way to say, "I'm going to miss you."

Tree planting

by Lorna Japsen

Do you know what the words Amaranth, Amygdale, Woodstock and Shady Lady have in common? They are all names of trees planted by previous graduating classes at Clarke.

Sr. Diana Malone, Director of Student Activities and Senior class moderator, said the first recorded tree, Diane, was planted in 1928.

The tradition began as a way for each class to leave a remembrance of itself. Malone said, "Each tree is

a visible sign that represents a class."

Tree planting is held during college week. At the event graduates of each department perform skits about their department and its faculty. "The songs and skits are all in good humor," said Malone.

The tree planting will be April 30 at 4:30 p.m. After, there will be a

ceremonial ground breaking for the new buildings. The all-school picnic will follow the ground breaking.

"Senior trees" make up most of the trees on campus. Malone said, "So many alums who visit Clarke know exactly where their tree is."

This years class decided on an ash tree which they will name Phoenix, symbolizing re-birth.

Working Boys' Center grateful for Clarke's \$1500 Variety Show gift

Dear everybody at Clarke,
Pax Christi.

We have your gift of \$1500 for our Working Boys' Center in Quito. We're very grateful. We're also proud and happy that everybody at Clarke was in on the effort to raise the money.

It has been a long stretch of desfinanciamiento in Spanish and being busted in English. You've probably heard us wailing about it all the way to Iowa. So your gift certainly makes a difference. It also adds spirit to our confidence that the providence of God is going to make all the difference needed.

Now, as to the weather, the price of apples and how the children are growing up and saying bright things in a grumpy world, I guess I can spare you all that.

I know you went to a lot of trouble for us and I'll ask God to be good to you. He's a friend of mine.

In Christ,
John J. Halligan, S.J.

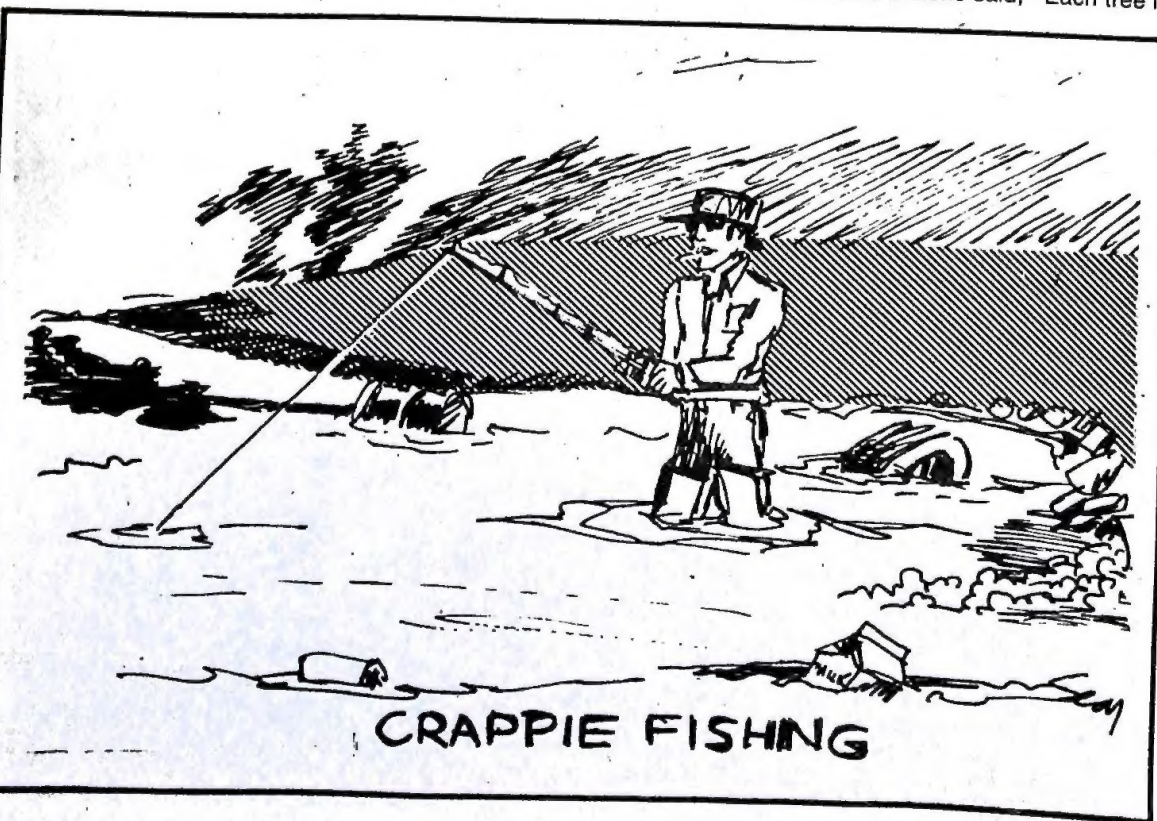
Editor's Note: Because of the great financial need at the Working Boys'

Center in Quito, the first \$1500 received from the Campus Ministry Variety Show was wired immediately. Auction money is still coming in, however, and it is hoped that the original goal of \$2500 will be reached. (Have YOU paid for the service you bought?)

The Courier is published weekly during the school year except during breaks and examination periods by the students of Clarke College. The Courier is a member of the Intercollegiate Press Association.

The Courier welcomes any comments or letters to the editor. All letters must be signed. The editor reserves the right to edit letters when necessary and to refuse letters unsuitable for publication. All correspondence should be addressed to the Courier, Box 244.

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Ken

by Kathy Scherrman
Ken Kwok came from China his brother four years ago. They live with the Larry Friedman family in Dubuque, Iowa.

The Friedman's first he about Kwok and his brother from Seminary in Epworth, Iowa. Hogan's family who wanted their son to have a more modern education, medical doctors, wanted their son to be a doctor. Friedman, Hogan contacted Word Seminary and asked if he would sponsor the Kwok brothers' trip to the United States.

Since the brothers knew very little English, they enrolled at Divine Word Seminary taking five English classes. Although their parents tried to raise them the "Western" way, the adjustment to the U.S. was hard. "The people at Divine Word were really nice to me and helped me in. They kept my brother and me active in sports and other activities," said Kwok. "But it was hard at first. I wasn't good at English."

Later that semester, Kwok was



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Ken Kwok: Having mastered the Western way Clarke graduate leaves Dubuque

by Kathy Scherrman

Ken Kwok came from China with his brother four years ago. They left their parents and their customs to live with the Larry Friedman family in Dubuque, Iowa.

The Friedman's first heard about Kwok and his brother from Brother Pat Hogan of Divine Word Seminary in Epworth, Iowa. Hogan met Kwok and his family while visiting China. Kwok's parents, both medical doctors, wanted their sons to have a more modern education. Hogan contacted Friedman, a trustee of Divine Word Seminary, and asked if he would sponsor the Kwok brothers' trip to the United States.

Since the brothers knew very little English, they enrolled at Divine Word Seminary taking five English classes. Although their parents tried to raise them the "Western" way, the adjustment to the U.S. was hard. "The people at Divine Word were really nice to me and helped me fit in. They kept my brother and me active in sports and other activities," said Kwok. "But it was hard at first, I wasn't good at English."

Later that semester, Kwok was

offered a full four-year scholarship to Clarke. He came to study music.

The first classes he took were chemistry and sciences because he was familiar with them from his "mechanical training. But it was hard for him. "I had to look up almost every word, just to understand. It would take me almost twenty minutes to read a page and understand what it meant. I would take notes from the board but I didn't know exactly what the words meant. I studied a lot and practiced the piano, I didn't have time to socialize," said Kwok.

As he got better with English, he decided to try computer science. "I worked with them at the mechanical college in China. I felt like I could do it but it was still hard."

"Everyone helped me adjust, especially my advisor John Lease and my piano teacher, Nancy Lease. They worry about me and take care of me. The Friedman's treat me like their son. I can't say how much that means," said Kwok.

The Friedman's feel the same way about Kwok. "Ken is just one of the family," says Friedman. "He goes on all our family outings, he's

always included." Friedman added that even though Kwok has adapted to American food, he occasionally still uses his chopsticks.

The Friedman's will miss Kwok when he leaves. "We're attached to him like he was one of our own sons, we'll miss him," said Friedman.

Where Kwok will go is still up-in-the-air. "I want to go on to graduate school, but I have to find the one that's right for me."



Ken Kwok, a native of China, studies music and computer science at Clarke. After graduation from Clarke this semester Kwok plans to attend graduate school. (photo by Sue Dixon)



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Intramurals draw to close

by Pat Taylor

The Clarke community is closing out the school year with some great extra curricular activities. Three main intramural events are planned for the

last week of classes according to Kevin Holland, director of athletics.

Archery events have already begun in an effort to let experienced archers practice the sport and to give inexperienced persons the opportunity to try their aim.

Croquet is also on the agenda for the final week. "We're sponsoring an intramural tournament," said Holland. "If there is a good response we will have a noon league and also a 4:30 p.m. league."

Softball will round out the week's activity with an as yet undetermined number of teams squaring off on the softball diamond.

Preceding the events will be Clarke's annual Sports Banquet,

scheduled for Saturday, April 27, at 1:00 p.m. The banquet and awards presentation will honor this year's athletes. The speaker will be Tom Shields, next year's men's basketball coach. Shields is the Illinois High School Coach of the Year.

Award given

Lisa Oathoudt has been awarded second place in The College Literature section of the Student as Critic contest at the University of Northern Iowa. Oathoudt was awarded \$50 for her essay on John Steinbeck's short story *The Chrysanthemums*.

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1:25 3:25 5:25 7:25 & 9:30**

Clarke elects CSA officers

by Linda Allendorf

Clarke Student Association (CSA) has been selected for the 1985-86 academic year. The 1984-85 officers of CSA are ready to pass on the responsibilities of the student government to the new officers.

Tim Heller, CSA president for the 1985-86 year, said, "The council will be concerned with student policy and educational changes being made and will attempt to allow the student to be more aware of issues affecting them before they happen."

The executive council is govern-

ed by Tim Heller, president; Ann Skoglund, vice-president; Lisa Hawks, secretary; David Dryden, treasurer; and Barbara Cartwright, social board chairman. The executive council meets twice a month during the school year. Heller said the meetings will be announced in the daily bulletin and are open to all students.

Sr. Diane Malone announced her retirement as faculty advisor and the council is currently screening applicants for a new faculty advisor. The selection committee hopes to make a decision before the end of

the 1984-85 school year to familiarize the new advisor with CSA activities before the coming year.

The council will govern several student activities for the upcoming year and acts as an advisory committee for academic community.

Heller is interested in making changes for the upcoming academic year. "Clarke is always working to upgrade the curriculum and now the building situation on campus will be another focus for students," said Heller. He would also like to see the council become a stronger govern-

ment, more than just an activities council.

This Sunday at the 11 a.m. mass there will be an installation ceremony for the new officers. Congratulations and good luck CSA.

The council will govern several on-campus committees. The heads of these committees have also been selected for the upcoming academic year. They are as follows: educational policy committee, Julie Freal-

ing; cultural events, Brian Beresford; student policy committee, Charlie

Sturm; on-campus life, Renee Herber; and off-campus life, Pat

Taylor. The four class presidents will also be part of CSA. The class presidents are: Judy Heying, senior;

Dave Kreigshauser, junior; Cindy VandeDrink, sophomore. The incoming freshman class officers will be elected early in the fall.

—Calendar of Events—

Friday, April 26
Board of Trustee Mtg.
Last Day to Withdraw
8:00 *The Importance of Being Earnest*—TDH

Saturday, April 27
2:00 Senior Gallery Exhibit—
Gallery 1550
8:00 *The Importance of Being Earnest*—TDH

Sunday, April 28
College Week
11:00 CSA Installation—ALH
2:30 Calendar Planning—ALH
8:00 *The Importance of Being Earnest*—TDH

Monday, April 29
College Week
4:00 ACS Mtg.—302CBH

4:15 Circle K End of Year Party—
MBFL
4:20 Faculty Senate—ALH

Tuesday, April 30
College Week
4:30 Tree Planting and Time Capsule
5:30 All College Picnic—Back Campus

Wednesday, May 1
College Week
9:00 Admin. Council—MJCR

Thursday, May 2
College Week
4:00 CE Wine & Cheese—Quire Lounge
4:00 CSA Riverboat Ride
4:35 Student Policy Mtg.—Union

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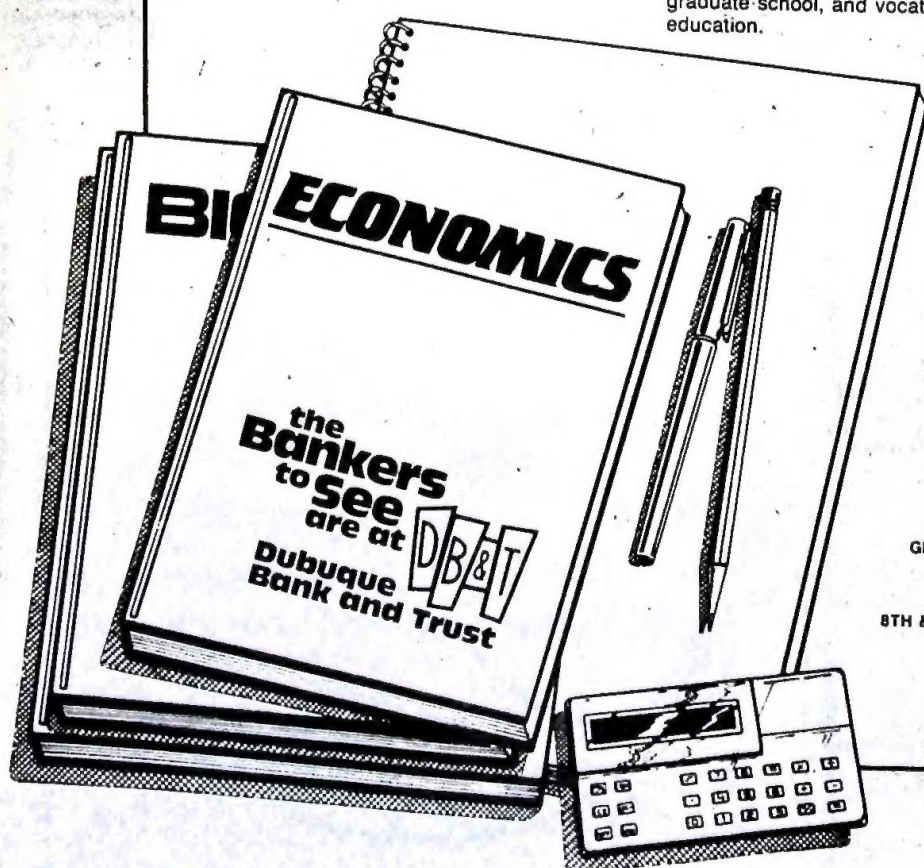
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